Ecotoxicology & ERA

Applied ecotoxicology

Ecological (Environmental) Risk Assessment Environmental Impact Assessment

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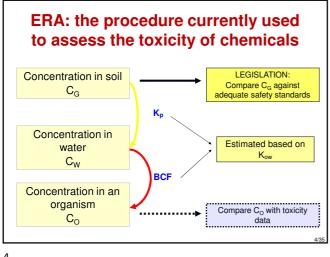
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Problems to discuss

- Environmental risk vs. environmental impact
- How to assess the environmental risk of a specific environmental pollution?
 - Detailed and general environmental risk indices
 - Integrated environmental risk indexes
- How to study the ecological impact of ecosystem pollution?
 - Influence of pollution on ecosystem processes
 - Examples of the studies
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Ecological Risk Assessment (ERA) vs. environmental Impact Assessment (IA)

- Ecological Risk Assessment the process for evaluating how likely it is that the environment might be impacted as a result of exposure to one
- might be impacted as a result of exposure to on or more environmental stressors, such as chemicals, land-use change, disease, and invasive species
- Environmental impact assessment the evaluation of actual effects of ongoing humandriven activities on ecosystems





Problems with safety standards

- For legislative purposes, concentrations in the environment and not in organisms are used \rightarrow due to the differences in the bioavailability of chemicals in different environments, the results may be seriously different from the reality
- The partition coefficients (*K*_p) may substantially differ from those predicted from the K_{ow} due to:
 - The "aging" effect (gradual binding of increasing fraction of a toxicant)
 - The presence of highly absorbent materials (e.g. soot, charcoal, petroleum residues, etc.)

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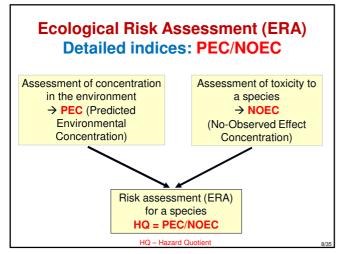
Alternative methods – risk indices

- Environmental risk indices
 - indicators are variables that provide information about other variables that are difficult to measure
 - provide information about complex systems in a simplified and easier-to-understand form
 - present information about a complex system in a synthetic form
 - are used in many European Commission directives for risk characterization (PEC/PNEC)
 - they combine the information on the concentration of a substance in the environment and its toxicity

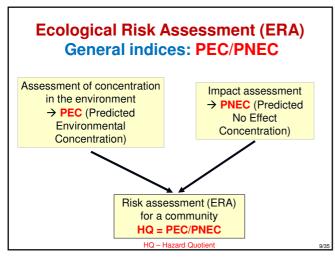
Why do we need risk indices?

- Legal purposes: e.g. registration of pesticides
- Classification of chemicals in terms of the risk they pose to the environment
- Identification of particularly sensitive areas
- Setting priorities in environmental monitoring and nature protection
- Providing information to users in an easy to understand form
- Selecting pesticides that are less harmful to the environment

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PNEC and Assessment Factors (AF)

PNEC is deterministically evaluated by applying an appropriate AF to the lowest relevant observed value within the available toxicity data set (i.e., the most sensitive tested species and the most sensitive relevant endpoint)

- AF = uncertainty factor based on the precautionary principle due to multiple sources of uncertainties
- AFs are intended to account for:

. .

- intra- and interlaboratory variation in toxicity data
- intra- and interspecies variation in the toxicity data (biological variance)
- laboratory data to field impact extrapolation
- short-term to long-term toxicity extrapolation

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Available data	AF
At least one short-term $L(E)C_{50}$ from each of three trophic levels (fish, invertebrates (preferred Daphnia), and algae	
One long-term EC_{10} or NOEC (either fish or Daphnia)	100
Two long-term results (e.g., EC10 or NOECs) from specie	S

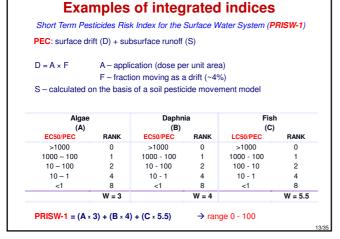
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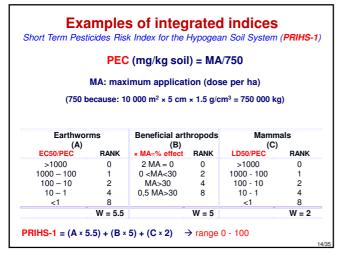
Long-term results (e.g., EC₁₀ or NOECs) from at least three species (normally fish, Daphnia, and algae) representing three trophic levels

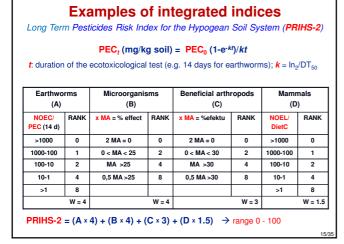
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Ecological Risk Assessment (ERA) Integrated indices

- Calculated on the basis of simple algorithms, taking into account the predicted concentration in the environment and the various effects of toxicants in various groups of organisms
- Individual effects are assigned different weights (e.g. due to their importance for the functioning of the ecosystem or for humans)









Problems with indices of this kind

- Arbitrariness: ranks and weights are assigned arbitrarily → the need to validate these values with numerous tests
- No data for many species and whole groups of organisms (e.g. microorganisms, beneficial arthropods)
- Reliability of data: significant discrepancies in published data for the same organisms and the same substances

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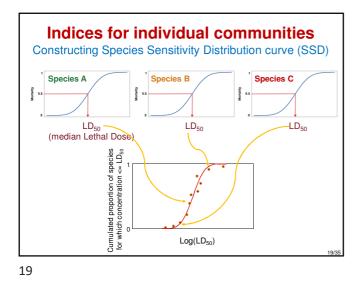
Advantages of general and integrated indexes

- Convenient for pre-classification of chemicals in terms of their toxicity to "generalized community" → possibility of relative ecological risk assessment
- They allow the risk of different chemicals in the same environment to be compared
- They allow the risk posed by the same substance in different environments to be compared

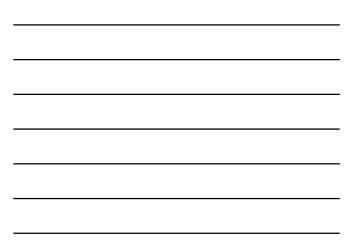
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Disadvantages of general and integrated indices

- They are too general they do not take into account the specificity of different habitats
- They are based on standard ecotoxicological assays
- Nobody knows what they really mean for the community/ecosystem
- It is not known to what extent the homeostatic mechanisms of an ecosystem can affect conclusions based on laboratory assays







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Advantages of the SSD approach

- Possibility of using SSD curves for specific groups of organisms (different environments, trophic levels and taxonomic groups)
- Possibility to check whether keystone species have been included in the risk assessment
- Possibility to assess the impact on biodiversity
- The possibility of (theoretically) assessing the impact on the functioning of the ecosystem

Disadvantages of SSD approach

- SSD is traditionally constructed and, consequently, PAF and HC₅ are calculated on the basis of an unreliable NOEC measure, derived from simple laboratory tests
 - but other solutions are possible e.g., using LC₅₀ etc.
- Estimating SSDs for each individual ecosystem requires the collection of a huge amount of data

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Databases to be used in constructing SSD curves

- EXTOXNET (http://extoxnet.orst.edu)
- EPA AQUIRE

(http://www.epa.gov/ecotox)

- RIVM (http://www.rivm.nl)
- PAN (http://www.pesticideinfo.org)

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Examples of EU research programs we participated in

ALARM:

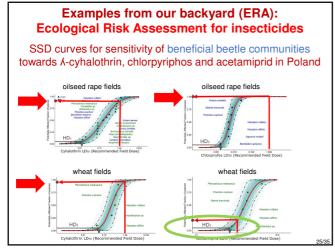


Assessing Large-Scale Environmental Risks with Tested Methods – 12 mln Euro/5 years

NoMiracle:



Novel Methods for Integrated Risk Assessment of Cumulative Stressors in Europe – 10 mln Euro/5 years



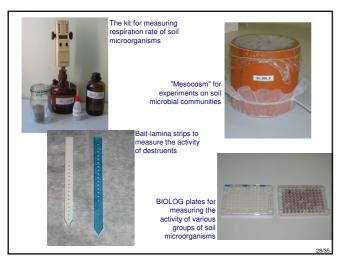
Examples from our backyard (EIA): environmental impact assessment of the contamination by "Bolesław" metal smelter

- "Bolesław" smelter → contamination of soils in a large area around the smelter mainly with metals (Zn, Cu, Pb, etc.), but also acidification of the environment, changes in the balance of sulfur and nitrogen.
 - → Has pollution damaged the functioning of ecosystems?
 - \rightarrow Which factors have the greatest impact on the
 - functioning of the soil environment?
 - → What indicators to measure?

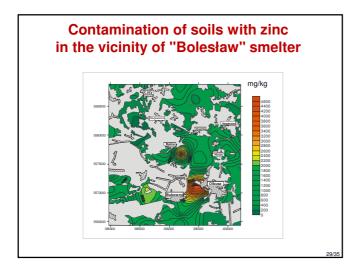
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EIA: The impact of "Bolesław" smelter on the soil subsystem

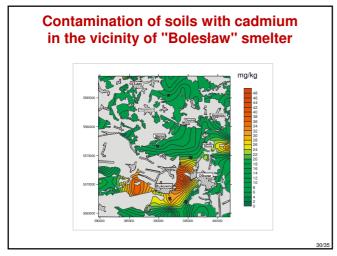
- Chemical analyses
- Measurements of the total activity of soil microorganisms
- Measurements of the biomass of soil microorganisms
- Measurements of the functional diversity of soil microbial communities
- Measurements of the total activity of destruents
- Research on the influence of contamination on invertebrate communities



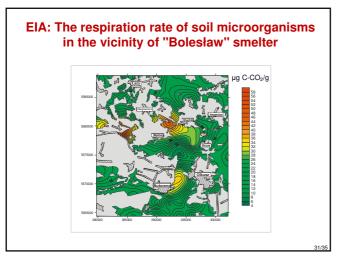


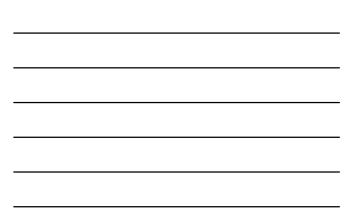


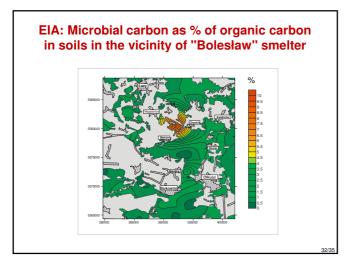


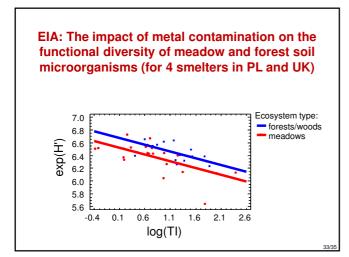














Summary

- In Ecological Risk Assessment it is necessary to use indices of expected effects → Hazard Quotients (HQ)
- Risk indices can be general (but less precise) or specific (more precise but with limited generality)
- One of the most general and widely used is the PEC/PNEC index
- To account for uncertainty in estimates of "safe concentrations" the Assessment Factors (AF) are used
- Integrated indices allow for taking into account various features of the habitat and importance of different organisms
- SSD approach is probably the best method for assessment of environmental risk and impact for whole communities
- The environmental impact assessment should take into account functional effects - e.g. the changes in microbiological processes in ecosystems

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Remember to evaluate the course in USOS – you will help your younger colleagues!

Exam: 30.01, 11:30-13:00, room: 1.1.1